

Indiana's Response to Intervention Academy

Braves "R" Successful

North Side Middle School
Anderson, IN

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Components to Consider

- ☐ Leadership
 - ☐ Evidence-based core curriculum, instruction, & interventions/extensions
 - ☐ Assessment and progress monitoring system
 - ☐ Data-based decision making
 - ☐ Cultural responsiveness
 - ☐ Family, community & school partnerships
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Integrated System for Academic and Behavioral Supports

Tier 3:

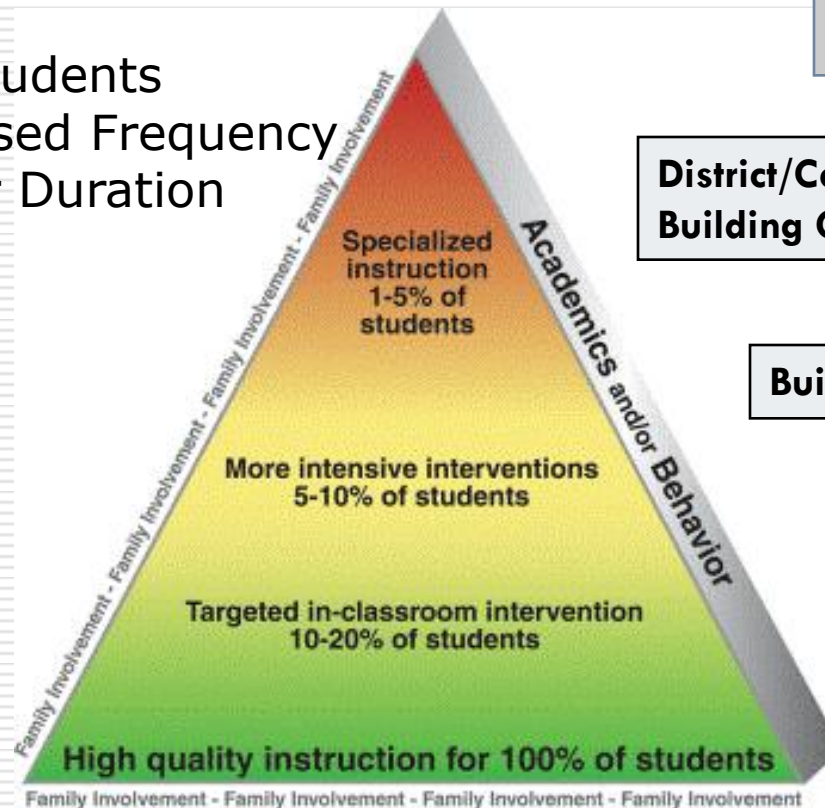
- Few Students
- Increased Frequency
- Longer Duration

Tier 2:

- Small Group

Tier 1:

- All Students
- Preventative, Proactive



Services across tiers are fluid and data-driven

**District/Community Team
Building Core Team**

Building Core Team

**Grade Level Teams
Building Core Team
School Improvement Team**

Preview of Presentation

- Academic and Behavior Interventions
 - 3 Tiers
 - Positive Behavior Support
 - Training
 - Implementation
 - Future Goals
 - Co-Teaching
 - Training
 - Implementation
 - Future Goals
 - 6 Components
 - Our Examples
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Welcome to the Luau

- ❑ Find someone from another school with the same color lei as you are wearing
- ❑ As a pair, come up with one *POSITIVE* outcome from incorporating RTI
- ❑ Write your outcome on a sticky note and place it on chart paper



Demographics

- 614 Students
 - 70% White
 - 24% African-American
 - 4% Multi-racial
 - 2% Hispanic
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Demographics/Stats

- ❑ 59% Free/Reduced Lunch
 - ❑ 102 Students with Special Education services
 - 5 Special Education Teachers
 - ❑ 38 Licensed Teachers
 - ❑ 22.8 Average years of teaching
 - ❑ 97% Attendance rate
 - ❑ **Made AYP 2008 for the first time!!!**
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Academic Interventions

☐ **Tier 1**

- Core Curriculum
- Brave Period
- Writing Prompts
- Silent Sustained Reading

☐ **Tier 2** (all of the above +)

- LA/Math Remediation
- After-School Tutoring
- Brave Period "F" list
- After-School Remediation Classes

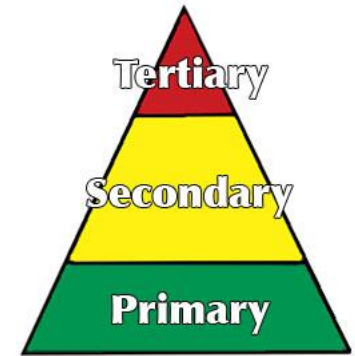
(Tier 2 Continued)

- Co-Teaching Classes
- Parent Conferences

☐ **Tier 3** (all of the above +)

- Resource Classes
 - RTI team Meetings
 - Alternative School
 - Special Education
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Behavior Interventions



☐ Tier 1

- PBS
 - ☐ Program/Procedures taught in Brave Period
- Parent Contacts
- Agenda Books
- Tardy Sweeps
- No Tardy Rewards
- Brave Bucks
- Positive Referrals

☐ Tier 2

- Tardy Meetings
- Behavior Meetings
- Referral Talks
- Letters Home
- Behavior Contracts
- Parent Conferences
- Hallway Restriction
- In School Detention

☐ Tier 3

- Alternative Placement
 - Probationary Agreements
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Positive Behavior Support

- Initiated spring 2007
 - Decreased inappropriate and uncooperative behaviors
 - Referrals
 - 07-08: 3903 08-09: 2665
 - Decreased by **1238 (32%)**
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History of PBS at NSMS

- Whole new team for INSIG due to staff and administration changes
 - INSIG training
 - Lane Middle School visit
 - Rob March conference
 - Expanded Ideas
 - Expanded Team
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Summer 2008

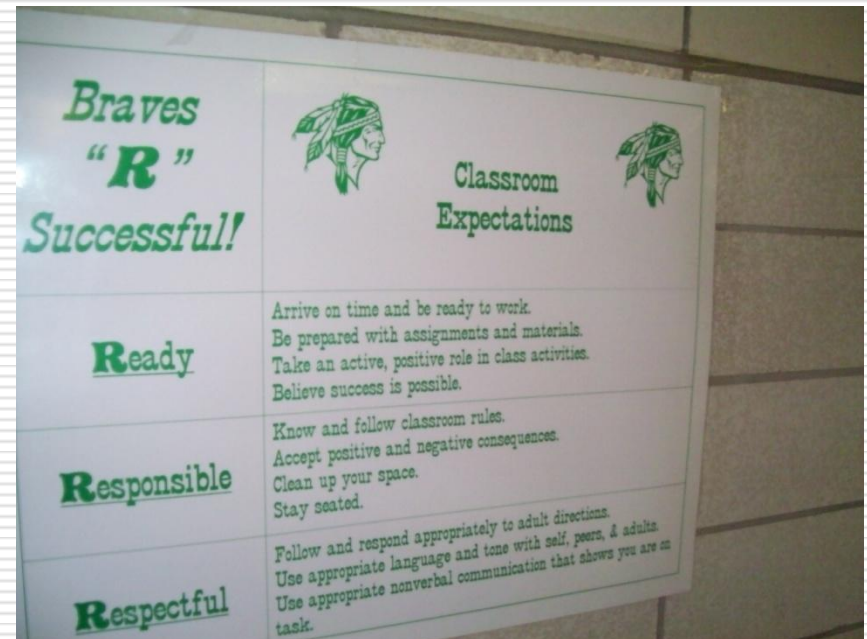
- ❑ Created Matrix
 - Ready
 - Respectful
 - Responsible
- ❑ Printed in house
- ❑ Distributed to all teachers and bus drivers
- ❑ Lesson plans created for teaching and refreshing expected behaviors



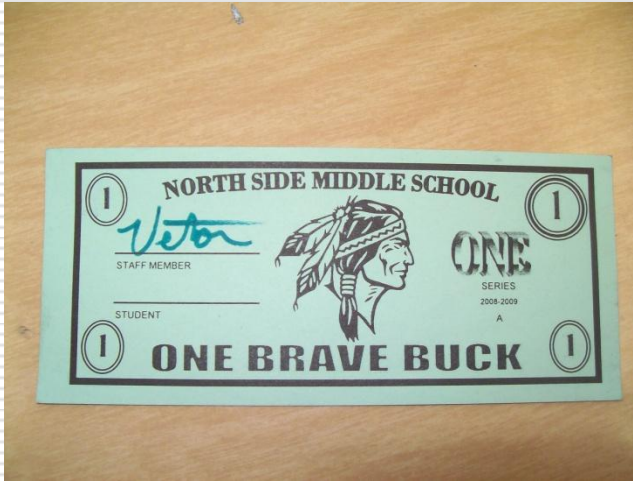
The 3 R's



- ❑ Created posters for:
 - Cafeteria
 - Hallway
 - Office
 - Library
 - Nurse
 - Classroom



Brave Bucks and Bus Bucks



- ❑ Token economy
 - ❑ Given for good behavior, appropriate actions, being polite, etc.
 - ❑ Students use in many different ways
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Brave Bucks Cart



- ❑ Cart filled with pencils, pens, erasers, folders, pencil holders, calculators, rulers, lead, notebooks, and school backpacks
 - ❑ Visits each homeroom once a week
 - ❑ Student Council helps
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Brave Bucks Cart



PBS Luncheons

- ❑ Each grade level
 - Holiday themed
 - Reserve spot with Brave Bucks
 - ❑ Semester honor roll
 - ❑ Teacher volunteers serve the students!
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Co-Teaching History

- 2007-2008 was our first year
 - One section of each class: 6th grade math, 6th grade social studies, 7th grade math, 8th grade English, 8th grade science, 8th grade geography
 - Met with the I.U. professional learning consultants
 - Team members attended co-teaching camp at I.U.
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Where we are....

- ❑ 1 Team in 2nd Year;
5 Teams in 1st Year
- ❑ 2 Meetings with
I.U. consultants
 - Observations and
reflection
- ❑ New teams for 6th,
7th, and 8th grades
 - Good matches!
 - Co-teaching survey



What students have to say about Co-Teaching...

- ❑ "I learn better because if I don't understand one teacher, the other one breaks it down."
 - ❑ "...if one teacher is gone we will still have the other one, and not a mean old grumpy substitute."
 - ❑ "I feel more secure in this class with two teachers."
 - ❑ "Co-teaching rocks!"
 - ❑ "It's less boring."
 - ❑ "You feel more confident about yourself."
 - ❑ "I will get help a lot faster."
 - ❑ "You can't get away with anything."
 - ❑ "Each one teaches differently."
 - ❑ "I hope you keep co-teaching for next year."
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Where we're going...

- ❑ Co-teaching in all core subjects in all grades for 2009 and future
 - ❑ Lower ratio of special education to general education students in co-taught classes
 - ❑ Working towards common planning time for all co-teaching teams
 - ❑ Knowledge of co-teaching throughout all faculty
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6 Components

☐ Leadership

- School Improvement Team
- PBS Training
- School Climate Survey

☐ Evidence-based core curriculum, instruction, & interventions/extensions

- Curriculum Mapping
 - Vertical/Horizontal Course Alignment
 - Core Standards
 - Remediation Classes/Tutoring
 - Alternative/Priority School
 - Assignment Modifications
 - Resource Room
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6 Components (cont.)

□ **Assessment and progress monitoring system**

- Algebra end of course assessment
- Common course assessments
- Mid-Terms
- 6 weeks report cards

□ **Data-based decision making**

- ISTEP Scores
 - Office discipline referrals
 - Attendance
 - Grades
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6 Components (cont.)

☐ **Cultural responsiveness**

- City-wide Black History Month celebration
- Disability Awareness Day
- Milton Creagh Convocation
- Veteran's Day Convocation

☐ **Family, community & school partnerships**

- School Newsletter
 - Family Math Night
 - Open Houses
 - Parent Club
 - Parent Volunteers
 - Community Service Projects
 - Fine Arts Festival
 - Public Library
Read n' Feeds
 - Recycling Program
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In the works...

- ☐ Behavior videos
 - ☐ Parent workshops on PBS
 - ☐ Increased family and community involvement
 - ☐ Check-In, Check-Out
 - ☐ Before school year kick-off to assist smooth transition of new students
 - ☐ Increased buy-in by faculty and staff
 - ☐ Professional development on PBS, RTI and co-teaching
 - ☐ PBS brochure for parents and visitors
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Take Home!

- Positive changes in building from RTI, PBS, and Co-Teaching.
 - More enthusiasm from staff and students towards recognition for positive behavior
 - Increased faculty buy-in
 - Takes time!! (a work in progress)
 - We have seen the results – **AYP!!!!!!!!!!!!**
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